藝術治療衡鑑在精神疾患之應用

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摘要

表達性藝術使用一種不需依賴語言的溝通模式,去提供探究個人心理問題的可能性,目前心理 治療者已經普遍認爲繪畫是可以作爲個案目前心理狀態層級的指標。本研究目的爲運用藝術治療衡 鑑來了解情感性疾患患者接受藝術治療後的各種特質,透過觀察和衡鑑其繪畫表現,進一步探討應 用藝術治療衡鑑的方式。個案爲台灣南部某一精神專科教學醫院所轉介的一位女性情感性疾患患 者,其第一軸診斷爲憂鬱症,第二軸診斷爲邊緣性人格,轉介原因爲重複自傷、衝動、易怒及不穩 定的人際關係和自殺行為。個案於 2006 年至 2009 年醫院治療期間,以階段式共接受 53 次的個別藝 術治療後,再使用 Rawley Silver 所設計的 Silver Drawing Test(SDT)與 Draw A Story(DAS)爲其進行衡 鑑,以測量其情感狀態、人際知覺、動機、興趣及態度的特質。藝術治療衡鑑結果顯示,在 SDT 的 預測畫及觀察畫表現正常;想像畫的測驗評估顯示個案的情緒程度屬中等負向的表現,其選擇能力 具有概念性及想像力,有結構完整的想法,能運用隱喻的方式來表達,且顯示個案有能力去討論抽 象的思維,關於組合及表達等組織能力,並無明顯障礙。DAS 的測驗評估顯示個案的心智狀態爲恐 懼、挫敗、不幸與害怕的,屬於中等負向的水準。一般情感性疾患之個案在結束所有治療療程後, 治療者通常會以個案轉介當時所困擾的狀態、頻率與深度,來評估是否改善其問題,但卻往往忽略 了個案回到生活的常模中,仍有潛藏負面情緒的危險的可能性,因此治療者可以利用 SDT 及 DAS 等藝術治療衡鑑,作爲憂鬱和情緒需求的一種篩選工具,進行追蹤其可能潛藏的憂鬱或其他未被發 現的問題;另外這兩種衡鑑工具操作簡易且不費時,其評分準則可以透過學習,而由藝術治療師、 學校老師、心理師或其他受過訓練的研究人員進行評分使用。

關鍵字: 衡鑑、藝術治療、邊緣性人格疾患

The Applications of Art Assessments in the Psychiatric Patient

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Abstract

Expressive art therapy is a non-verbal communication mode that offers the opportunity to explore individual psychological problems. Nowadays, psychotherapists have genuinely considered drawings as a valid assessment on the mental status of individuals. In our study, the art therapy assessments were subjected to reveal varies traits of a psychiatric patient after art therapy. The client, referred from a teaching mental hospital in the southern Taiwan, is a female adult diagnosed with Major Depressive Disorder as well as Borderline Personality Disorder. Her original clinical symptoms upon referral were characterized by the self-inflicted injury, impulsion, irritability, instability of interpersonal relationships and suicidal behaviors. During her hospitalization from 2006 to 2009, she accepted totally 53 individual art therapies. After a few months later, further art assessments including the Silver Drawing Test (SDT) and Draw a Story (DAS) were followed to evaluate her emotional status, perception of interpersonal relationships, motivations, interests and attitudes. As the result, the Predictive Drawing Task and the Drawing from Observation Task of SDT both manifested normality. Meanwhile, the Drawing from Imagination Task of SDT indicated moderate degree of negative emotions, and her ability to "Select" was characterized as conceptual, imaginative and of well-organized ideation; her ability to "Combine" as well as to "Represent" showed no obvious barrier. However, both DAS and the Drawing from Imagination Task of SDT indicated moderate degree of negative emotions, which manifested her feelings of fright, frustration, misfortune and fear. Therapists commonly would evaluate progress in the related referral issues, yet oversee the possibility of underline dangerous emotions. These results suggested that we could utilize art assessments, such as SDT and DAS, to screen a client's hidden and plausible risky depressive mood or other undiscovered problems, especially when both art assessments are not time-consuming and can be easily learned or used by art therapists, teachers, psychologists and other researchers.

Key words: assessment, art therapy, Borderline Personality Disorder